

Year 1/2 - Living in the Wider World

What does it mean to be British?

Lessons

1. Can I describe ways that I can help my school community?
2. Can I identify ways that I can be a good neighbour?
3. Can I identify ways that help and harm my neighbourhood?
4. Can I describe what it is like to live in the British Isles?
5. Can I explore how people are the same and different?
6. Can I describe being British and living in the British Isles?

Progression of Knowledge

- R25. How to talk about and share their opinions on things that matter to them
- L1. about what rules are, why they are needed, and why different rules are needed for different situations
- L3. about things they can do to help look after their environment
- L4. about the different groups they belong to
- L5. about the different roles and responsibilities people have in their community
- L6. to recognise the ways they are the same as, and different to, other people
- L2. how people and other living things have different needs; about the responsibilities of caring for them

Vocabulary

Diversity, opinions, views, beliefs, rules, environment, groups, community, neighbourhood, roles, responsibilities, same, different, needs, caring, Britain, British, isle

Year 3/4 - Living in the Wider World

How is Britain diverse?

Lessons

1. Can I describe what it is like to live in the British Isles?
2. Can I talk about what democracy is and understand why it is important?
3. Can I identify how rules and laws help us?
4. Can I explain liberty and identify the rights of British people?
5. Can I describe a diverse society and discuss why it is important?
6. Can I demonstrate how Britain is diverse and its impact?

Progression of Knowledge

- R21. about discrimination: what it means and how to challenge it
- R31. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background
- R32. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- R33. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with
- L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws
- L2. to recognise there are human rights, that are there to protect everyone
- L6. about the different groups that make up their community; what living in a community means
- L7. to value the different contributions that people and groups make to the community
- L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities
- L33. what democracy is, and about the basic institutions that support it locally and nationally

Vocabulary

Discrimination, challenge, diversity, equality, similarities, differences, common, listen, respond, respect, opinions, beliefs, views, understand, challenge, agree, disagree, human rights, rights, responsibilities, community, contributions, value, democracy, institution, local, national, British, Britain, isles, liberty, society, impact, government, prime minister, monarchy

Year 5/6 - Living in the Wider World

How can we celebrate diverse Britain?

Lessons

1. Can I identify ways of showing respect to all people?
2. Can I explain what a community is and what it means to belong to one?
3. Can I explain why and how laws are made?
4. Can I understand the terms democracy and human rights?
5. Can I investigate the role and impact of charity and voluntary groups?
6. Can I demonstrate how to celebrate diverse Britain?

Progression of Knowledge

- R21. about discrimination: what it means and how to challenge it
- R31. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background
- R32. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- R33. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with
- L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws
- L2. to recognise there are human rights, that are there to protect everyone
- L6. about the different groups that make up their community; what living in a community means
- L7. to value the different contributions that people and groups make to the community
- L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities
- L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced
- L33. what democracy is, and about the basic institutions that support it locally and nationally

Vocabulary

Disagreements, challenge, respect, similarities, differences, recognise, personality, background, listen, respond, respect, topical, ethical, tolerance, diversity, equality, constructive, human rights, protect, rules, laws, consequences, contributions, value, groups, community, prejudice, discrimination, witness, experience, local, national, global, institution, government, House of Commons, Lords, Prime Minister, constitution, monarchy